Ethics Debates

Group in class debate:

Using the attached case your group will engage in a debate with another group during class. To make this activity successful for all participants you and your group must do the following:

Individually:

* Read the case and complete a short summary of the facts, the ethical decision and alternative solutions.
* Use the powerpoint notes, your textbook and other resources to research the ethical decision in the scenario.
* These rough notes will be attached to your written assignment when it is handed in.

In your group:

* Appoint a mediator who will keep the discussion moving and ensure that all group members are included and have an opportunity to express their opinion
* Appoint a spokesperson who will communicate the group solution to the professor
* Appoint a secretary (or record keeper) who will summarize the points discussed while arriving at your group’s resolution. This information will be very important for the in-class debate.
* Appoint a researcher(s) who will clarify any technical points by consulting the textbook, or other resources (online, LRC etc) including the professor
* Discuss your individual response to the case either face-to-face (in – class time on Monday) or electronically (members who are absent).
* Through discussion with all group members arrive at a consensus for resolution of the ethical dilemma.
* Communicate your summary of the ethical decision and your resolution to the professor via email by Tuesday at midnight. It should be approximately 100 words.

On Wednesday at the beginning of class you will be assigned a “side” for the debate. Both groups may have reached the same consensus and therefore I may have to decide who argues which side. Therefore it is important that you prepare both sides of the debate.

Written assignment: (individually)

* Apply the systematic decision making process (p 106) to your case. 3%
* The textbook discusses five basic categories which most ethical situations fit into. (p 107) Explain which category your case fits into and why. 1%
* Reflective learning encourages students to self assess their performance to aid in future improvement. Reflect upon the in-class debate and write about your performance. What aspects are you pleased with, what would you like to improve upon for next time? 1%

This assignment is worth 10% of your final grade. It is made up of the group classroom debate worth 5% and the individual written assignment worth 5%. The debates will take place in class on Wed. Nov. 4th. The written assignment is due in class on Wed. Nov. 11th. If you miss the in class debate due to illness you will be given a makeup assignment to replace the 5% of your grade. This will only be available if you email me prior to the missed debate.